



Job Music Teacher

Description:

| Position Title | Department | Reports to |
|---|--|----------------|
| Music Teacher | | Marja Brandon |
| Employment Status | FLSA Status | Effective Date |
| <input type="checkbox"/> Temporary <input checked="" type="checkbox"/> Full-Time <input type="checkbox"/> Part-Time | <input type="checkbox"/> Non-Exempt <input checked="" type="checkbox"/> Exempt | August 1, 2018 |

OVERVIEW OF WOODLAND SCHOOL

Located just west of Stanford University, Woodland is an independent day school that offers a joyful approach to learning in a diverse, respectful, and inclusive environment for approximately 300 students in early childhood through eighth-grade. We have two sections of each grade level K- 8 with class sizes that average from 14-18 per class.

Woodland School specializes in education that inspires students by nurturing each individual’s voice, intellect, and character. With rich content and an emphasis on inquiry-based and student-driven projects, students are empowered and encouraged to be active and engaged learners.

Our students’ innate sense of wonder is the foundation of learning at Woodland School. Teachers craft meaningful, multisensory learning experiences which enable creativity, ingenuity, and deep interdisciplinary connections. Students explore and develop complex understandings that engender a sense of self and purpose in the world.

Woodland School’s faculty create a school environment that is as supportive and nurturing as it is challenging, and they embody the core values of the school—stewardship, integrity, curiosity, resilience, equity, and respect. Our teachers apply best practices through collaboration, integrated curriculum, brain-based teaching and learning methods, and continued professional development. Our teachers are themselves learners, constantly searching for ways to improve their practice. A robust professional development program supports our faculty by connecting them to the best practices in pedagogy, curriculum development, educational technology, and student assessment.

Woodland School is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment and strongly encourages applications from candidates who reflect such diversity.

Position Overview

Woodland School seeks an inspiring music teacher who is responsible for teaching music education to students in grades ECC-8th Grade and assists the staff of the school in the improvement and appreciation of music instruction. Helps students grow in their enjoyment, appreciation, and performance of music through a variety of planned music experiences which include singing, moving to music, playing of instruments and listening and performs other duties directly related to this job description.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Teaches general music to ECC-8th grade including harmony, appreciation, history, and ensemble.
- Utilizes repertoire of all types of music literature, including traditional and contemporary that are appropriate for the ages and skill levels of students.
- Provides opportunities for music ensembles including rock band, choir & musicals.
- Plans, rehearses, and directs students in three musical programs for school and community (Santa Lucia, Lower School Showcase, Middle School Musical).
- Differentiate music curriculum to meet the needs of the individual student and the student body.
- Plans a balanced music program, and organizes daily class time so that preparation, rehearsal and instruction can be accomplished within the allotted time.
- Develops and refines music curriculum based on NAfME's standards of creating, performing, and responding.
- Establishes and maintains standards of student behavior to provide an orderly, productive environment during practice, group rehearsals, and music performances.
- Evaluates each student's musical growth and contribution to the performance of the group that allows everyone to contribute.
- Communicates clearly with parents and school faculty/staff on the progress of individual students.
- Maintains care/responsibility for school-owned music, musical instruments, and equipment to prevent loss or abuse.
- Cooperation with Head of School and staff in providing musical programs for school assemblies, open house, parent meetings and seasonal programs.

QUALIFICATIONS REQUIRED

- Minimum BA in Music or Music Education
- Ability to work with musicians at all skill levels
- Strong instrumental skills, including piano accompaniment
- Orff, Kodaly, or Dalcroze training strongly encouraged

PHYSICAL DEMANDS AND WORK ENVIRONMENT

The position can be physically demanding. Reasonable accommodations may be made if requested in advance.

HOW TO APPLY

Candidates for this position should submit a cover letter, resume, and contact information for a minimum of three references. Please combine all documents into a single PDF and send to HR@woodland-school.org.

NOTE

This job description in no way states or implies that these are the only duties to be performed by the employee(s) incumbent in this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by any person authorized to give instructions or assignments. All duties and responsibilities are essential functions and requirements and are subject to possible modification to reasonably accommodate individuals with disabilities. To perform this job successfully, the incumbents will possess the skills, aptitudes, and abilities to perform each duty proficiently. Some requirements may exclude individuals who pose a direct threat or significant risk to the health or safety of themselves or others. The requirements listed in this document are the minimum levels of knowledge, skills, or abilities. This document does not create an employment contract, implied or otherwise, other than an "at will" relationship.

Woodland School does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or national origin in the administration of its educational or admission policies, financial aid distribution, or other school programs. Woodland School is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment and strongly encourages applications from candidates who reflect such diversity.

www.woodland-school.org